

## **Evaluation of the Board**

Each individual board member shall annually review the code of governance as a basis for evaluating his/her own conduct as an elected representative of the board of directors. Collectively, the board shall evaluate its performance in terms of its four major functions:

- A. **Vision** – The board shall demonstrate its responsibility for providing a community vision of its schools by:
  - 1. Working with the community to determine the district's educational program and what students need to know and be able to do;
  - 2. Formulating educational goals based on these community expectations and the needs of students;
  - 3. Encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
  - 4. Annually reviewing the district's progress and direction against its vision.
- B. **Structure** – The board shall demonstrate its responsibilities for establishing a organizational structure by:
  - 1. Enacting policies that provide a definite course of action;
  - 2. Monitoring the implementation of policies;
  - 3. Employing qualified staff;
  - 4. Reviewing proposed labor agreements, staffing recommendations and staff evaluations;
  - 5. Formulating budgets; and
  - 6. Working to ensure a healthy learning and working environment that supports continuous improvement.
- C. **Accountability** – The board shall demonstrate accountability by:
  - 1. Reviewing budget proposals, revenues and expenditures;
  - 2. Approving materials, equipment and/or methods consistent with goals;
  - 3. Requiring and monitoring periodic evaluations of school programs.
  - 4. Reviewing building and grounds maintenance and needs,
  - 5. Reviewing transportation services and other support services; and
  - 6. Initiating and reviewing internal and external audits.
- D. **Advocacy** – The board shall advocate for education and on behalf of students and their schools by:
  - 1. Keeping the community informed about its schools;
  - 2. Participating in school and community activities; and
  - 3. Encouraging citizen involvement in the schools.

**Date: February 4, 1999**